



THE VOICE OF MSW

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Middle School Retreat to Lake Anna

By Aristin

Middle recently returned from their second Lake Anna trip this year! We rented the same Airbnb house as we did in the fall. On Tuesday night, we had our traditional "Cupcake Wars" with a space theme, and it was so fun! On Wednesday, we had a campfire with s'mores. We enjoyed homemade marshmallows and graham crackers made by Oliver, listened to music, laughed a lot, and played a game of man hunt. On Thursday, we played our sacred Bunko game which ended with a ceremonial conga line to store Bunko Fish until the fall. Bunko has been played by MSW Middle Schoolers on retreat trips for over 20 years! That night, we sang around an untraditional campfire indoors as Mr. Fine played and we sang songs that we love. Emotions were high as we acknowledged this was the last Lake Anna trip for 8th grade students who will be leaving MSW soon to move on to high school. Finally, we stayed up late with a midnight snack, games, music and enjoying our last hours of retreat before returning for our last cycle of the year. It was Lake Anna trip to remember!



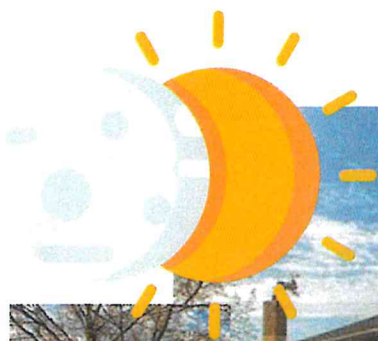
Classroom Spotlight

Mrs. Malcolm Class Spotlight

By Caroline Schriver

In Mrs. Malcolm's class, students are learning about Probability, they are studying Chemistry with Mrs. Neiko, and they have just finished Country Research. One of their biggest accomplishments so far has been Country research. Students were paired with a younger student to complete this project; the younger student might not have had much experience researching so working together with an older student is crucial. The students have created a close community, which is something Mrs. Malcolm enjoys about MSW along with being like "life philosophy." Mrs. Malcolm enjoys being a Montessori Guide because of the close bonds formed throughout three years. She loves the moment a student understands something or when they have a "lightbulb moment" where it all makes sense. Moments like those make teaching special to Mrs. Malcolm.





Cora and
Mrs.
Misner
watching
the
eclipse



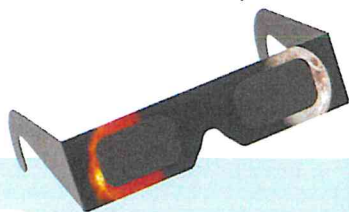
Mrs. Malcolm's class
enjoying the eclipse



Families gathered at
the willow tree to
watch the eclipse



Alexandra and her
mom enjoying the
eclipse



On April 8th, many MSW families enjoyed viewing the solar eclipse on campus. The peak of the eclipse fell directly after carpool. Luckily, we have a beautiful and wide open space to observe the sky!

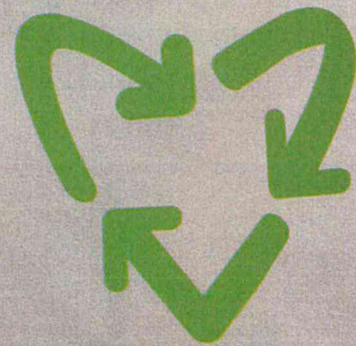
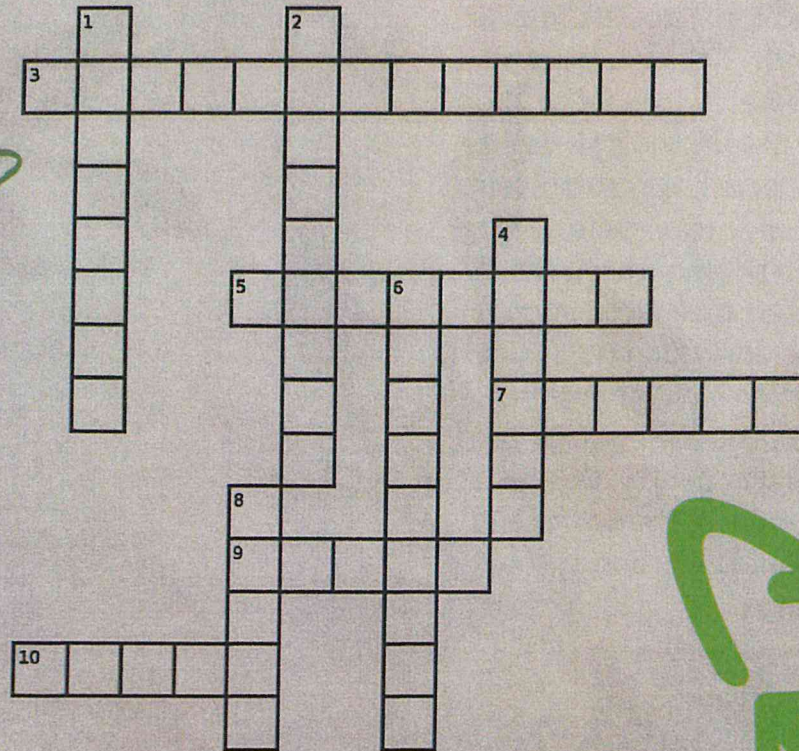
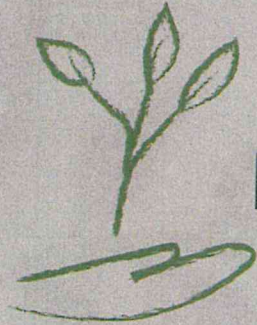
All School Earth Day

By: Liv

On April 24th, students enjoyed All School Earth Day, which is a day where the whole school goes outside to celebrate Earth Day. The theme this year was endangered animals. We picked endangered animals to raise awareness about why these animals are important, what is causing them to be endangered, and what they can do to help them. Middle School students worked with Mrs. Misner for the last few months to prepare for ASED. We planned out interesting stations with visuals and an activity to help teach students in the school about different endangered animals. MSW students spent the morning measuring their wingspan, making crafts, and playing fun games outside to reinforce the things they were learning. All School Earth Day is special to our school because it helps us maintain our certification as a Green School, which is important to us!



Save the Earth: By Liam Brim



Down:

1. the opposite of disposable
2. the process of turning waste into reusable material
4. a gas that cause global warming
6. a major environmental issue caused by too much trash
8. reduce, ____, recycle

Across:

3. the process of planting trees in an area that was once a forest
5. an animal that symbolizes earth day with a long trunk
7. a popular method to travel without polluting the air
9. the third planet from the sun
10. these are planted to help the environment

#4 down hint: ____ dioxide



Country Research

By: Oliver Blair

The Upper/Lower Elementary students worked very hard in the weeks leading up to County Research. This is a joint effort between the two levels as younger students are paired with older ones. It was a hectic few weeks for them because the only time that they had to work on Country Research was during "Specials" (PE, EE, Spanish, Music, and Art). They had to pause attending Specials temporarily to work on their project. After their hard work, the day finally rolled around, and they were ready to present. All the students sat under their visuals waiting for parents, middle, and primary to shuffle in.

The presentation was arranged into puzzle pieces. Attendees ambled around the room, visiting stations to learn more about the country. Visitors could ask questions then carry on learning about the next country. Overall, it was an enjoyable experience. The Lower and Upper Elementary should be proud of their event!



Students from Middle and Primary visiting the Country Research Fair



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